

Investing for Success

Under this agreement for 2019

HOME HILL STATE SCHOOL will receive

\$156,359

This funding will be used to

<p>Increase the academic performance of all student cohorts.</p> <p>Provide comprehensive and effective Literacy and Numeracy Block programs that allow for a common and consistent approach by Teachers and Teacher Aides to improve student outcomes for Prep-Year 6. This will be facilitated through Priority Learning Hours:-</p> <p>Session 1 - 9:00-11:00am Session 2 - 11:45 – 1:15pm</p>	<p>WRITING:</p> <ul style="list-style-type: none"> 80% of students achieving a "C" or better in English in Semester One and students achieving 85% or better in English in Semester 2. Improve the writing achievements of students in the Year 3 and Year 5 upper 2 bands to greater than 35 %. Implementation of Literacy Block times across all year levels in Key Learning time with teacher feedback and observation of current teacher practices. Continue Literacy Continuum for Writing across cluster to develop capability to improve NAPLAN data. <p>READING:</p> <ul style="list-style-type: none"> Increase the number of students in Year 3 U2 Bands to 35% or greater, Year 5 U2 Bands 35% or greater. Continue implementation of Whole School Literacy Program Review and maintain school wide focus on reading, writing and data analysis. Sustain short term data cycles on reading reflected against NAPLAN regression analysis for Upper 2 Bands. <p>DIGITAL TECHNOLOGIES:</p> <ul style="list-style-type: none"> 100% of students engaged in Digital technologies. 80% of students achieving a "C" or greater. Continue implementation of Digital Technologies through the Coaching Model:-Co-plan, Co-teach, with Tech Ambassador. Maintain professional conversations and attend meetings with District and Regional Support staff to further develop professional capabilities as a NQ Tech School.
<p>Increase the % of students working on Individual Curriculum Plans (ICPs) achieving their reading goals by EOY 2019.</p>	<ul style="list-style-type: none"> English A–E, Semester 2, 2018 to Semester 2, 2019 as per Individual Curriculum Plan <p>Comparison:</p> <ul style="list-style-type: none"> Distance travelled compared historically (by student) for same length of teaching time (1 year) Reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain.

** Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*



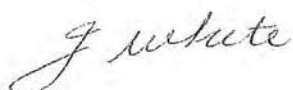
**Queensland
Government**

Our initiatives include

- Engage teachers in collaborative planning, assessment, moderation and validation procedures to achieve consistency in judgements.
- Case Management of Students on ICP's.

Our school will improve student outcomes by

- Employ Coaches for 0.2FTE to implement The Arts and 0.4FTE Digital Technologies to Co-Plan, Co-Teach and Co-Assess model. \$40,000.
- Provide release for professional development around Writing and the Literacy Continuum Writing. \$32,000
- Professional development of key leaders and teachers. \$44,000
- Employment of teacher aides to support Priority Learning times. \$40,000



Judy White
Principal
Home Hill State School



Tony Cook
Director-General
Department of Education

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