

Investing for Success

**Under this agreement for 2018
Home Hill State School will receive**

\$140,110*

This funding will be used to:

Writing:

- **Achieve 80% of students achieving a 'C' or better in Semester 1 and students achieving 82% or better in Semester 2.**
- **Improve the writing achievements of students in the Year 3 and Year 5 Upper Two Bands (U2B) to greater than 30%:**
 - Semester 1 and 2 English, Science and History A–E data collection analysis from 2017 for students in Years 4 and 6 to inform teacher planning and differentiation for the teaching and learning of writing, which are appropriate to the writing demands for each of the learning areas.
 - Implementation of literacy block times across all year levels in key learning time with teacher feedback and observation of current teacher practices.
 - Focus on writing improvements through the analysis of short-term data cycles to generate professional discussion around shared strategies for improvement.
 - Inquiry cycle into Year 5 writing.

Reading:

- **Increase the number of students in Year 3 U2Bs to 30% or greater, Year 5 U2Bs 35% or greater:**
 - Continue implementation of Whole School Literacy Program.
 - Review and maintain school wide focus on reading and data analysis.
 - Sustain short-term data cycles mapped from NAPLAN.

Digital technologies:

- **100% of students engaged in digital technologies with 80% of students achieving a 'C' or greater:**
 - Continue implementation of digital technologies through the coaching model: co-plan, co-teach, with Tech Ambassador.
 - Maintain professional conversations and attend meetings with District and Regional support staff to further develop professional capabilities as an NQ Tech School.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Our initiatives include:

- Inquiry cycle into Year 5 writing (Hattie, J, Frey, N & Fisher D 2016, *Visible Learning for Literacy*, Corwin, California, USA).
- NQ Tech School – STEM Coach, Maree Flynn, Regional Office.
- Case management of students meeting and analysis of data cycles (Sharratt, L & Fullan, M 2012, *Putting Faces on the Data: What Great Leaders Do!* Corwin, California, USA).

Our school will improve student outcomes by:

- Employ literacy coaches for 0.4 to implement the five aspects of writing that require planned and explicit teaching
 - **\$30 450 wages**
- Provide release time for teachers to engage in professional development around writing and to complete an inquiry cycle on writing
 - **TRS = \$19 140 – 2 x term/x4 terms**
- Employment of teachers and teacher aides to support priority learning times
 - **\$68 900 wages**
- Professional development of key leaders and teachers
 - **TRS = \$21 600 – 1 day/x 4 terms**

**Costs provided are approximate*



Judith White
Principal
Home Hill State School



Patrea Walton
A/Director-General
Department of Education

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