

Investing for Success

Under this agreement for 2017 Home Hill State School will receive

\$134,540*

This funding will be used to

- Increase the percentage of students achieving a 'B' (80% or above) standard or above in :
 - Science, Mathematics and English.
- Ensure every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year- year level achievement standard.
- Increase the number of students in years 3 and 5 in the U2B of Numeracy in NAPLAN in 2017 to greater than 25%
- Increase the percentage of Prep students achieving the standard or better in English to 80%

Our initiatives include

- Providing focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in:
 - Year 5 - Science, Year 6 – Mathematics and Year 4 – English.
- Building teacher capabilities to teach digital technology; to use technology to differentiate and improve learning; embed the use of ICPs across key learning areas.
- Providing Specialist Teacher Support (Head of Curriculum, Literacy Coach and STL&N) to increase whole school staff capacity in their understanding of the Australian Curriculum in English and Mathematics.
- Implementing intervention reading programs for all students not reaching district identified reading levels and benchmarks in Prep, Year 1 and Year 2. (Literacy Blocks) and Short Sharp Intense Reading Sessions. (SSIRS)
- Engaging students and teacher online through IMPACT to improve outcomes in Writing and Numeracy in the U2B's.

Our school will improve student outcomes by

- Professional development of teachers in years 5 and 6 through participation in the Learning Sciences Institute of Australia (LSIA) Research Project on the teaching of writing.
- Provide TRS to develop teachers' capability to teach digital technology, and embed the use of ICPs across learning areas.
- Provide TRS to release a teacher to provide professional development to staff in the Gradual Release of Responsibility.
- Developing teacher capabilities through IMPACT training online – increase the number of students in the U2B of NAPLAN. (Numeracy and Writing)



Judith White
Principal
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Dr Jim Watterston
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